

SLO COMMITTEE

Purpose: In an effort to ensure consistency with the administration of SLO's across the district, this committee will meet to determine guidelines and procedure. This committee will work as a sub-committee of the OTES committee. A Student Learning Objective (SLO) is a measure of a teacher's impact on student learning within a given interval of instruction. An SLO is a measurable, long-term academic goal informed by available data that a teacher or teacher team sets at the beginning of the instructional interval for all students or for subgroups of students. The teacher(s) and students work toward the SLO growth targets throughout the instructional interval and use interim, benchmark and formative assessments to assess progress toward the goal. At the end of the interval of instruction, the teacher(s) meet with a principal or building team to discuss attainment of the SLO and determine the teacher's impact on student learning

Association members: Tina Kubacki, Kristen O'Neill, Jeff Rhodes
Administrative members: Robin Vickers, Melissa Malone, Mariel Sallee

Group Norms:
Use of electronic devices for emergency only
Allow members of the committee to report/speak without interruption
Confidentially share the experiences on behalf of all Association members
Stay on task with the agenda

Date: 5/24/2018

Time: 9:30 am

Agenda:

- 1) Discussion - Discuss how the process went and any changes/updates
 - All new teachers in tested areas need to write a SLO (EVERY YEAR).
 - Teachers that do not roster verify the year before, must write an SLO.

[Do all teachers in the same department or grade in a district have to use the same weighted percentage for growth measures?](#)

- **The statement below is from ODE about percentages. The hyperlink above takes you to ODE's website.**
- The district develops an overall plan (with input from teachers) for using student growth measures for evaluation. Whenever possible, the goal is district-wide consistency. However, there may be instances when certain teachers need different percentages (for example, in the case of a new teacher). The district ultimately makes this decision.

- ***In these types of situations it is the responsibility of each building principal to develop a plan for percentages that works best for the building. SLO committee recommends that principals collaborate with teachers on this plan. Once a plan is in place, the building principal will communicate the plan to the OTES committee via email.***