

## SLO COMMITTEE

*Purpose: In an effort to ensure consistency with the administration of SLO's across the district, this committee will meet to determine guidelines and procedure. This committee will work as a sub-committee of the OTES committee. A Student Learning Objective (SLO) is a measure of a teacher's impact on student learning within a given interval of instruction. An SLO is a measurable, long-term academic goal informed by available data that a teacher or teacher team sets at the beginning of the instructional interval for all students or for subgroups of students. The teacher(s) and students work toward the SLO growth targets throughout the instructional interval and use interim, benchmark and formative assessments to assess progress toward the goal. At the end of the interval of instruction, the teacher(s) meet with a principal or building team to discuss attainment of the SLO and determine the teacher's impact on student learning*

Association members: Tina Kubacki, Kristen O'Neill, Bob Duda, Jeff Rhodes  
Administrative members: Robin Vickers, Mariel Sallee

Group Norms:  
Use of electronic devices for emergency only  
Allow members of the committee to report/speak without interruption  
Confidentially share the experiences on behalf of all Association members  
Stay on task with the agenda

Date: 9/21/2017 and 10/5/2017

Time: 9:30 am

### Agenda:

- 1) Review group norms
  - Reviewed group norms and made no changes
  
- 2) SLO's are given at the following grade levels:
  - HS any teacher that is not teaching a state-tested subject area will do 1 SLO (teacher created) that will include all students they teach in a particular content area.
  - HS any teacher in their first year teaching a tested area or has no previous state-tested data.
    - Not elective courses, choose a core area taught by the teacher.
    - Include all students in the course chosen (i.e. teacher uses all English 11 students that they teach)
  
  - MS any teacher that is not teaching a state-tested subject area will do 1 SLO (teacher created) that will include all students they teach in a particular content area.

- MS any teacher in their first year teaching a tested area or has no previous state-tested data.
- IS teachers will use iReady
  - 3rd grade uses Math or Reading iReady.
    - A student can reach a year's worth of growth at any time during the school year
    - Student growth will be based on .75 for the year
  - 4th and 5th grade use iReady only if they are teaching a non value-added subject area or are new to the grade level/building.
- ES teachers will use iReady and teacher created SLO assessments.
  - ES teachers will use Math and Reading in iReady and the pre-approved SLO assessment.
  - iReady adjustments include:
    - A student can reach a year's worth of growth at any time during the school year
    - Student growth will be based on .75 for the year

### 3) SLO Procedures and Due Dates

- Refer [Pre/Post Assessment and SLO Guidelines](#)

### 4) SGM Important Information

- [Link to Business Rules](#)
- [Link to information on Custom Percentages \(p. 79\)](#)
  - i) HS Teachers that qualify as A2 teachers when identifying how SGM's will work in eTPES
  - ii) A2 teachers are those that have some value-added courses, more specifically the courses that they teach that are value-added make up less than 50% of their teaching load.
  - iii) [Guidance for HS Teachers](#)
- [Link to information on Custom Weights](#)
  - i) Once the SGM is available in eTPES, administration will have to work together to ensure all teachers are assigned correctly.

### 5) New teachers in a value-added teaching area

- Any teacher that is new to teaching a value-added area or was on leave the previous year needs to write an SLO.
- Every teacher needs Student Growth data
  - i) Previous year in a State tested subject area or
  - ii) Current year in the form of an SLO

### 6) Future Meeting Date

- May 17, 2018 - Discuss how the process went and any changes/updates