

SLO COMMITTEE

Purpose: In an effort to ensure consistency with the administration of SLO's across the district, this committee will meet to determine guidelines and procedure. This committee will work as a sub-committee of the OTES committee. A Student Learning Objective (SLO) is a measure of a teacher's impact on student learning within a given interval of instruction. An SLO is a measurable, long-term academic goal informed by available data that a teacher or teacher team sets at the beginning of the instructional interval for all students or for subgroups of students. The teacher(s) and students work toward the SLO growth targets throughout the instructional interval and use interim, benchmark and formative assessments to assess progress toward the goal. At the end of the interval of instruction, the teacher(s) meet with a principal or building team to discuss attainment of the SLO and determine the teacher's impact on student learning

Association members: Kristine Mazzella, Kristen O'Neill
Administrative members: Angel Owens, Joan Jones, Dave Purins, Mariel Sallee

Group Norms:
Use of electronic devices for emergency only
Allow members of the committee to report/speak without interruption
Confidentially share the experiences on behalf of all Association members
Stay on task with the agenda

Date: 8/19/2016 and 10/5/2016

Time: 9:30 am and 1:30 pm

Agenda:

- 1) Approval of group norms
 - Group norms are approved by the group.
- 2) SLO's are given at the following grade levels:
 - HS all teachers will do 1 SLO (teacher created) that will include all students they teach in a particular content area.
 - Not elective courses, choose a core area taught by the teacher.
 - Include all students in the course chosen (i.e. teacher uses all English I students that they teach)

- MS all teachers will do 1 SLO (teacher created) that will include all students they teach in a particular content area.
- IS teachers will use iReady
 - 3rd and 4th grade math or reading iReady.
 - 5th grade math and reading iReady, science and ss teacher created SLO.
 - iReady adjustments include:
 - A student can reach a year's worth of growth at any time during the school year
 - Students will be capped in iReady to work on standards in their current grade level and not to extend beyond half of the next grade level
 - In reference to capping the students in iReady we understand from the representatives at the company that this is not a best practice to do in mass. The ability is there for students to be capped, but needs to be done by a teacher on an individual student basis. The best support that the committee can provide in this area will be to suggest a training be provided for teachers so that they can understand how to utilize iReady from a best practices perspective.
 - Training will be available on October 14, 2016. An email will be sent to inform teachers of training time and location. It is recommended that any teacher with iReady as part of their SLO assessment attend this session. The training will be specific to using the program for differentiation in the classroom and adjusting individual student content. (i.e. a teacher may be able to print off any restrictions they placed on a student as a verification or rationale for their SLO).
 - It is understood that the contract is specific about NEOEA Day and that "Teachers shall have the option to attend the NEOEA Day program, attend a locally sponsored inservice program, or to remain in his/her respective building to utilize the day as a planning/records day.
 - iReady training qualifies as a locally sponsored inservice program.
 - Student growth will be based on .75 for the year
- ES teachers will use iReady
 - iReady adjustments include:
 - A student can reach a year's worth of growth at any time during the school year
 - Students will be capped in iReady to work on standards in their current grade level and not to extend beyond half of the next grade level
 - In reference to capping the students in iReady we understand from the representatives at the company that this is not a best practice to do in mass. The ability is there for students to be capped, but needs to

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- iReady training qualifies as a locally sponsored inservice program.
- Student growth will be based on .75 for the year
- Some teachers will utilize Illuminate as a way to administer assessments, we will discuss progress throughout the year.

3) 2016-2017 SLO Procedures and Due Dates

- Refer [Pre/Post Assessment and SLO Guidelines](#)