

Austintown Local Schools LRC Report to Community

...

September 20, 2017



The new Ohio Report Card has 6 components:

- Achievement
- Gap Closing
- K-3 Literacy
- Progress
- Graduation Rate
- Prepared for Success

Achievement

Overall achievement letter grade comes from Indicators Met that make up 25% of the grade and Performance Index which makes up 75% of the grade and then based on the weighted grade a grade is given much like the 10 point scale we use in our schools.

This year in Austintown we received a Grade of:

- 2017 Component Grade: D
- 2016 Component Grade: D
- Not happy with this, DLT goals aligned to this improvement
- Improvement in Performance Index (PI)

Indicators Met

Percentages moved again to 80% for third year in a row; phase in process over last three years

- 16 out of 23 Indicators Improved from 2016 to 2017
- 3 stayed the same
- State Indicator Percentage Increased- had they stayed the same we would have met 7 Indicators

Performance Index

K-5 Literacy Framework

Bridges Math

WAPs

CPM

Gap Closing

Annual Measurable Objectives (AMO)



All schools must close achievement gaps that exist between groups of students based on income, race/ethnicity or disability. There are 9 groups that are compared against the “all students” group. In Austintown we have most of these subgroups, while some districts that we are often compared to are more homogenous. We are proud of our diversity!

- 2017 Component Grade: C
- 2016 Component Component Grade: F
- Again, tremendous effort is given as a district to knowing who these students are and ensuring that our Tier I instruction is top notch and then providing targeted, intentional, differentiated intervention for these students.

K-3 Literacy

This grade is based on improvement of K-3 Literacy; moving students to 'on track' from K to 1, 1 to 2, 2 to 3, and third graders meeting the proficient benchmark by at least summer of their third grade year. This measure requires struggling students to be put on Reading Improvement and Monitoring Plans. This measure uses results from two assessments: a reading diagnostic given to all students and to the 3rd grade ELA AIR tests.

2017 Component Grade: C

2016 Component Grade: F



Intervention: K-5 Literacy Framework work

Progress

Measures the academic growth of all students in grades 4-8 in reading, math, and composite. Subgroups measured are:

- All Students
- Lowest 20% in State
- Gifted
- Students with disabilities
- Weighted measure as well

Progress (continued)

Our Grade:

- 2017 Component Grade: A
- 2016 Component Grade: B
- Source of Pride
- Shows that our students can learn and our teachers can teach
- Shows how we move students from year to year on their expected level of growth



Graduation Rate

- Students successfully completing high school in four or five years. This metric lags by one year to allow districts to count summer graduates in both four and five year graduation rates.
- Overall component grade is based on a combination of the four and five year graduation rate letter grades. 60% for four year rate and 40 % for five year rate

Our 2017 Grade: B

Our 2016 Grade: B

Thanks to innovative program such as Credit Recovery, HOPE Academy, and Falcon Pride online we are able to get more students graduated even if they veer off the traditional path which is a trend nationwide. Austintown has responded in a positive manner.

Prepared for Success

Prepared for Success measures how well a district/school is preparing students for college and/or careers. This measure always lags a year behind as well to allow for summer reporting of AP, ACT, and SAT testing. Based on percentage of two-year cohort group:

2017 Component Grade : D

2016 Component Grade: D

Prepared for Success (continued)

The Measures are based on percentage of the two-year cohort group:

- Participating in college entrance exams
- Remediation free on college entrance exams
- Participating in AP exams
- Scoring a 3 or better on AP exams
- Earning an industry-recognized credential
- Earning at least 3 College Credit Plus (CCP) credits
- Participating and scoring on International Baccalaureate tests.
- Earning an Honors Diploma